

Academy of Management Professional Development Workshop, August 10 2019

Replacing Seat Time: Teaching Strategy in Hybrid and Online-Only Formats!

Resources from Oregon State University

- Oregon State University Ecampus: <https://ecampus.oregonstate.edu/>
- Oregon State University Hybrid Learning: <https://ctl.oregonstate.edu/hybrid-learning>
- Oregon State University Hybrid Faculty Showcase videos <https://ctl.oregonstate.edu/faculty-showcase-videos>
- Traits of Well-Designed Hybrid courses – online resource
https://docs.google.com/document/d/1HG52AkFc3KIB1A9o_jw7aBP9k_PaUJ1W9Setx7WNjAs/edit?usp=sharing
- High-Impact Practices in Online Education: Research and Best Practices, edited by Kathryn E. Linder and Chrysanthemum M. Hayes
<https://ecampus.oregonstate.edu/research/publications/high-impact-practices/>
- The Business of Innovating Online: Practical Tips and Advice from Industry Leaders, edited by Kathryn E. Linder <https://ecampus.oregonstate.edu/research/publications/the-business-of-innovating-online/>
- Actively Engaging Students in Asynchronous Online Classes – article by Kathryn E. Linder and Shannon A. Riggs
http://www.ideaedu.org/Portals/0/Uploads/Documents/IDEA%20Papers/IDEA%20Papers/Paper IDEA_64.pdf
- The Blended Course Design Workbook: A Practical Guide, by Kathryn E. Linder
- Strengthening the Conversation in Blended and Face-to Face Courses: Connecting Online and In-Person Learning with Crossover Protocols, College Journal article by Margaret Perrow
<https://www.tandfonline.com/eprint/VkcXp4HkrbDEuPK4wi2C/full>
- Oregon State University Ecampus Online Learning Efficacy Research Database
<https://ecampus.oregonstate.edu/research/projects/online-learning-efficacy-research/database/>
- John Morris john.morris@oregonstate.edu - Strategy (grad and undergrad)
- Micromatic, Oak Tree simulations, <https://oaktreesim.com/?/Micromatic>
- Amy Bourne, amy.bourne@oregonstate.edu – Accounting